

Name: Doug Noble		Grading Quarter: Q2	Week Beginning: 10-23-2023
School Year: 2023-2024		Subject: ENGLISH L.A. – 12 <sup>th</sup> grade	
Monday	Notes:	<p>Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. “Anthem”. Increase understanding of Grammar through a fillable PDF assignment on Canvas.</p> <p>Lesson Overview:  <b>Take Class through a Kahoots on T.H.O.M.S. Prepare for the Quiz.</b>            Have students complete a fillable PDF assignment on Canvas.            Have certain students decorate our Hallway boards.</p>	Academic Standards: AZ State Standards: 11-12.RL.1 thru 7 RI.1-5 L.1
Tuesday	Notes:	<p>Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. “Anthem”. Increase understanding of Grammar through a NoRedInk assignment</p> <p><b>Lesson Overview:</b>            analysis – short fiction – The House on Mango Street – Continue class read of T.H.O.M.S. – <b>Assign student their NoRedInk assignment</b>  <b>Take Class through a Quiz on T.H.O.M.S</b></p>	Academic Standards: AZ State Standards: 11-12.RL.1 thru 7 RI.1-5 L.1
Wednesday	Notes:	<p>Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. “Anthem”</p> <p>Lesson Overview:            If there is time left over - Continue Class Read – “The House on Mango Street”            Also allow time to work on “<b>open reading projects</b>”  <i>demonstrate examples of Sentence Starters.</i></p>	Academic Standards: AZ State Standards: 11-12.RL.1 thru 7 RI.1-5 L.1
Thursday	Notes:	<p>Objective: Increase understanding of <b>Grammar</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text –class discussion of “Anthem”. Increase understanding of <b>Grammar</b> through a NoRedInk assignment</p> <p>Lesson Overview:  <b>Assign student their NoRedInk assignment.</b>  <b>Class Read – Anthem.</b>            Give worksheet Handout – <b>Basic Spelling Rules II</b>            Talk about their “<b>Anthem Projects</b>”</p>	Academic Standards: AZ State Standards: 11-12 L.1, L.2 L.4, L.5, L.6 RL.2-RL.5 RI.1-5
Friday	Notes:	<p>Objective: Analyze short fiction to determine relevant ELA themes and life lessons from the text. Increase understanding of <b>Grammar</b> by having the students complete bell work. Utilize critical listening in order to analyze the meaning of a text “Anthem” – Begin Anthem group projects.</p> <p><b>Lesson Overview:</b>            Have classes begin their “Anthem projects” in groups. Demonstrate the projects by showing them the examples that other students have completed in Mr. Kanouse’ classroom. (Posters).</p>	Academic Standards: AZ State Standards: 11-12 L.1, L.2 L.4, L.5, L.6 RL.2-RL.5 RI.1-5